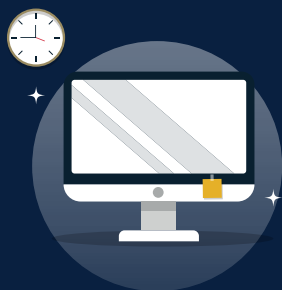


# REDDAM HOUSE DURBANVILLE

## FAQs

### 01 WHAT IS YOUR DUAL CURRICULUM OFFERING?

Reddam House Durbanville provides students with a dual curriculum, the very best in international education in the Cambridge International (CI) and the top South African Independent Examinations Board (IEB) schools' curriculum. We offer our students the opportunity of choice between the two reputable, international and local curricula, which our parents can trust.

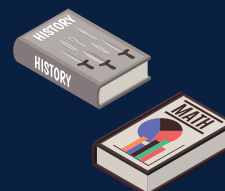


### 02 HOW DO I APPLY?

You can contact our admissions officer, who will guide you through the process or apply online today.

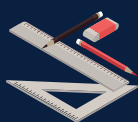
### 03 DO YOU OFFER TRANSPORT?

Reddam House Durbanville operates two bus routes catering for students residing in nearby neighbourhoods to get to school. This is available for children from Grade 2 to post matric. We offer two routes to school and back home everyday of the school terms. Routes are available from Edgemoor and Plattekloof. The school also utilizes its own bus fleet and employs drivers as part of the staff complement. We adhere to strict safety codes to transport children to sporting and other events.



### 04 WHAT ARE YOUR CLASS SIZES?

Our maximum class size is 25 students. This ensures an optimal environment for learning and personal development.



### 05 WHAT ARE SOME OF THE BENEFITS OF BEING AN INSPIRED SCHOOL?

As an Inspired school, Reddam House Durbanville benefits from access to global educational best practices, global exchanges and exclusive international partnerships with world-renowned schools such as Berklee College of Music.

# EARLY LEARNING SCHOOL

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## 01 DO YOU HAVE A CURRICULUM IN PLACE?

Our Early Learning School curriculum is inspired by the internationally renowned Reggio Emilia philosophy. We embrace a child-centric learning environment, which encourages curiosity and independent thought. We have a holistic and developmental curriculum, which focusses on Literacy, Numeracy and Life Skills, as well as specialist lessons. The methodology encourages a feeling of belonging and instils innate confidence in children. Their learning environment is made to feel safe, welcoming and authentic.

## 02 WHICH SPECIALIST LESSONS ARE INCLUDED?

Specialist lessons include Art, Music, Dance, Drama, Physical Education, Swimming and Coding. These lessons are age appropriate and are offered incrementally. Starting with Stage 1, who enjoy Music lessons, to Stage 5 who enjoy the full bouquet of lessons. All lessons are included in the school fees and operate during the school day.

## 03 HOW DO YOU SELECT TEACHERS?

Reddam House Durbanville ensures each teacher is highly qualified, handpicking the best to ensure your children have the best educational support. We also have teacher assistants who are given in-house training to align with the Reddam House ethos, aiding to the warm and nurturing environment we provide.

## 04 DO YOU OFFER AFTERCARE?

We do, in the form of 'Adventure Zone', which starts directly after the school day for Stage 1 to 5 children. The children enjoy a healthy, hot meal before they take rest or sleep. An activity is planned after sleep time as well as a snack.

# PREPARATORY SCHOOL

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## 01 WHAT CURRICULUM DO YOU USE?

Reddam House Durbanville Preparatory School implements the Cambridge Primary curriculum, with additional subjects from the British National curriculum. Within the framework of high individual expectations, we pursue excellence in all aspects of our holistic education, which comprises three pillars: academics, sport and performing arts.

## 02 WILL MY CHILD COPE ACADEMICALLY IF THEY TRANSFER FROM A SCHOOL THAT OFFERED THE CAPS CURRICULUM?

At Reddam House Durbanville we focus on the individual needs of every student, ensuring all our students are given the necessary tools to succeed. We manage the transition from a CAPS curriculum by committing to develop a deep understanding of the particular strengths of each child placed in our care, and to actively nurture individuality, talent, a rugged sense of self, and a quiet confidence in each of our children.

## 03 WHICH SUBJECTS DO YOU OFFER?

While our emphasis in the Junior Preparatory is on English, Maths and Science, children are exposed to a broad based curriculum. Music, Drama, Art, IT, History, Geography, Life Orientation, Design and Technology, Physical Education and Religious Education are taught from Grade 1, to which is added a wide range of extra mural activities and games.

In our Senior Preparatory phase the Cambridge International Primary curriculum continues to Grade 6, changing to the Cambridge International Lower Secondary from Grade 7. This curriculum phase is taught to Grade 9. The Lower Secondary curriculum is the best preparation for high school academics, whether students elect to continue being taught the Cambridge International curriculum or they elect to follow the IEB. In our Senior Preparatory phase the curriculum continues in the same subjects and disciplines. Afrikaans and French are the two, second languages offered at the school and tuition in these begins in Grade 3 and Grade 5 respectively. The key emphasis remains on English, Mathematics and Science. We also offer the unique Singapore Mathematics programme.

## 04 WHICH EXTRA-CURRICULAR ACTIVITIES DO YOU OFFER?

Extra curricular activities include: Soccer, Hockey, Netball, Rugby, Cross-Country, Chess, Karate, Golf, Cross-fit Kids, Tennis, Cricket, Swimming, Ballet, Choir, Drama, Clay Creations, Hip Hop, Art Club and Mountain Biking.

## **01 DOES THE CURRICULUM CHOICE QUALIFY MY CHILD FOR BOTH LOCAL AND INTERNATIONAL UNIVERSITIES?**

Yes, Reddam House Durbanville provides students with a dual curriculum: the very best in international education in the Cambridge International (CI) and the top South African Independent Examinations Board (IEB) schools' curriculum. The IEB is an internationally benchmarked qualification and is equivalent to the CI AS-level. Cambridge International has two main assessments: IGCSE and AS/A-levels. The results of these are internationally set, run and marked exams are transferrable and accepted in every major university in the world – including universities and tertiary colleges in South Africa. The dual curriculum choice ensures our students are fully equipped for a global future.

## **02 WHAT RESULTS HAVE YOU HAD IN THE PAST?**

Reddam House Durbanville is the top performing school in South Africa for the Cambridge International curriculum. Students consistently rank top in the world for subjects like Mathematics and English. When IEB results are announced, our matriculants top the charts of academic excellence. Reddam House Durbanville is held in high regard for the delivery of this top quality education because the school provides students with a platform to truly excel on a global level.

## **03 WHICH SUBJECTS ARE OFFERED IN THE IEB CURRICULUM?**

The following subjects are offered from Grade 10: English (1st Language), Afrikaans (1st Additional Language), Mathematics / Mathematical Literacy, Life Orientation (LO), Geography, History, Business Studies, Accounting, French, Art, Design, Drama, Music, Dance, Physical Sciences, Life Sciences, Computer Applications Technology (CAT), Information Technology (IT), Advanced Programme Mathematics (APM) and Advanced Programme English (APE).

## **04 WHAT DOES CAMBRIDGE INTERNATIONAL OFFER?**

The Cambridge International (CI) curriculum for high school and the Cambridge Primary curriculum are internationally recognised curricula, devised through the University of Cambridge Education faculty. Experts in the field of education reflecting the latest educational research, create the syllabus content providing a strong platform for students to progress from one stage to another. All well supported by teaching and learning resources. Beyond the credibility of the syllabus itself, Cambridge International schooling and the syllabus is notably more challenging than local syllabi in all subjects. This has the effect of preparing its candidates far more rigorously, not only for tertiary education requirements, but also for work place critical thinking and problem solving expectations.

